

Backward design unit planner

Unit title: _____
Strand: _____
Stage: _____

Outcome: _____

PHASE	ACTIVITIES
EVALUATE	<p>What do you want the students to know? What representations will provide evidence that they understand the concepts?</p> <p>What do you want the students to be able to do? How will they demonstrate this?</p>
ELABORATE	<p>What student investigation/s or application of knowledge would extend their understanding? Representations?</p>

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What are the current scientific explanations? How best can the students represent their understanding?	What hands-on, shared experiences of the phenomenon are appropriate? Representations?	How can we engage students and elicit their prior knowledge? Representations?
EXPLAIN	EXPLORE	ENGAGE